



CODE - QP

Approved for Quality Management System

EDUCATION &amp; TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

SUBJECT: INTRODUCTION TO ENGLISH LANGUAGE AND ENGLISH GRAMMAR - ELAN 1101

Faculty	Department / Section/Division
Humanities and Education	English
EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE	
COURSE CODE: LC - 0845	
MID-SEMESTER EXAMINATION QUESTION PAPER	
YEAR I - SEMESTER I	

Total Marks = /60

Weightage = 20%

INSTRUCTIONS TO CANDIDATES	
There are <i>four (04)</i> Questions in the paper.	Duration of the examination = <i>1 ½ hours</i>
Answer <i>three (03)</i> Questions: Answer one question from Section A. Answer Question 02 and 03 from Section B	Date: 2023.02.03
Each question carries 20 marks.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Candidates could be disqualified if you violate examination rules.	

- ❖ Answer one question from Section A.
- ❖ Answer Question 02 and 03 from Section B.

### Section A

Question 1

(20 marks)

Describe, with examples, syntactic functions of nouns.

or

Question 2

(20 marks)

Explain briefly, with examples, the clause elements: subject, complement and object.

Section B**Question 02****(20 marks)**

Compare and contrast the different syntactic functions of adjectives. Use examples where necessary.

**Question 03****(20 marks)**

“Pronouns are of many types.” Explain.

-----END OF THE QUESTION PAPER-----



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CODE - QP  
 Approved for Quality Management System  
 EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH  
 COURSE CODE: LC - 0845  
 SUBJECT: WRITING SKILLS - ELAN 1103

Faculty	Department / Section/Division
Humanities and Education	English
EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE	
COURSE CODE: LC - 0845	
MID SEMESTER EXAMINATION QUESTION PAPER	
YEAR I - SEMESTER I	

INSTRUCTIONS TO CANDIDATES	
There are five (05) questions in the paper.	Duration of the examination = 1 1/2 hours
Answer all questions.	Date: 2023.02.03
Candidates could be disqualified if you violate examination rules.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Total Marks = /60

Weightage = 20%

<b>INDEX NUMBER:</b>								
.....								
For Office Use Only								
Question No:	1	2	3	4	5	Total Marks /60	20%	Signature
For Scrutinizer's Use Only (marks)								
For Moderator's Use Only (marks)								

**Answer all questions.****Question 01****(15 marks)**

**Underline** the words that have to be capitalized. **Each sentence** requires 3 capitalized words.

1. In may, local headlines warned that south asia was bracing for a potential oil spill.
2. According to dr. dan gunasekera, we should ensure the protection of the sea around the island.
3. In august 2018, a large crude oil carrier called *desh vaibhav* exploded.
4. This explosion occurred in the gulf of persia near iran.
5. In 2018, an oil tanker met its end in the east china sea.

**Question 02****(10 marks)**

Add punctuation marks where necessary. **Each line** requires 2 punctuation marks.

		Line No.
1.	The experts mentioned three types of ships the petroleum tanker	1
	which is used to transport oil the cruise ship which transports	2
	travellers to their destinations and the RORO ship which transports cargo.	3
2.	Dr Silva who has conducted extensive research into merchant	4
	shipping says It is important for coastal countries like Sri Lanka to protect	5
	the marine environment	6
3.	This is a list of Sri Lankan shipwrecks the <i>MT Granba</i> which sank off Trincomalee	7
	the <i>MV Meliksha</i> which ran aground off Bundala and the sinking of	8
	the <i>MV Amanat Shah</i> which polluted the Koggala beach	9
4.	In 2017 the huge container carrier <i>MSC Daniela</i> caught fire off the Colombo coast	10







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CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

SUBJECT: INTRODUCTION TO ENGLISH LANGUAGE AND ENGLISH GRAMMAR - ELAN 1101

Faculty	Department / Section/Division
Humanities and Education	English
EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE	
COURSE CODE: LC - 0845	
MID-SEMESTER EXAMINATION QUESTION PAPER	
YEAR 1 - SEMESTER I	

Total Marks = /60

Weightage = 20%

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- ❖ Answer Question 02 and 03 from Section B.

**Section A**

**Question 1**

**(20 marks)**

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or

**Question 2**

**(20 marks)**

Explain briefly, with examples, the clause elements: subject, complement and object.



**Section B****Question 02****(20 marks)**

Compare and contrast the different syntactic functions of adjectives. Use examples where necessary.

**Question 03****(20 marks)**

“Pronouns are of many types.” Explain.

-----END OF THE QUESTION PAPER-----



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*Approved for Quality Management System*  
**EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH**  
**COURSE CODE: LC - 0845**  
**SUBJECT: WRITING SKILLS - ELAN 1103**

Faculty	Department / Section / Division
Humanities and Education	English
EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE	
COURSE CODE: LC - 0845	
MID SEMESTER EXAMINATION QUESTION PAPER	
YEAR I - SEMESTER I	

INSTRUCTIONS TO CANDIDATES	
There are <i>five (05)</i> questions in the paper.	Duration of the examination = <i>1 ½ hours</i>
Answer <i>all</i> questions.	Date: 2023.02.03
Candidates could be disqualified if you violate examination rules.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Total Marks = /60

Weightage = 20%

<b>INDEX NUMBER:</b> .....								
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For Scrutinizer's Use Only (marks)								
For Moderator's Use Only (marks)								

**Answer all questions.****Question 01****(15 marks)**

**Underline** the words that have to be capitalized. **Each sentence** requires 3 capitalized words.

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2. According to dr. dan gunasekera, we should ensure the protection of the sea around the island.
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5. In 2018, an oil tanker met its end in the east china sea.

**Question 02****(10 marks)**

Add punctuation marks where necessary. **Each line** requires 2 punctuation marks.

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	the <i>MV Amanat Shah</i> which polluted the Koggala beach	9
4.	In 2017 the huge container carrier <i>MSC Daniela</i> caught fire off the Colombo coast	10

## Question 03

(10 marks)

- I. **Underline** each misspelt word in the sentences below.
- II. Rewrite the words accurately in the space given below.

1. She always mixxes the batter well before pouring it into the cake pan. Then she switchs on the oven to preheat it.
2. Carring heavy loads and shivvering with cold, they trekked to the top of Adam's Peak.
3. The druming annoys Daniel so much so that he trys to complain to the police about it.
4. Niether the Happy Prince nor the Swallow recieve appreciation from the people.
5. The teacher congratulated her on her achievment and highlighted some areas for improvment.

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**Question 05****(15 marks)**

Write a paragraph starting with the following sentence.

*Water pollution can result in various health problems in human beings.*

Make sure that the content of the paragraph is connected to the sentence (75 – 100 words). Use appropriate signposting words. (15 marks)

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MID-SEMESTER EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE

COURSE CODE: LC - 0845

YEAR I - SEMESTER I

*INTRODUCTION TO ENGLISH LITERATURE - ELIT 1101*

Faculty	Department / Section/Division
Humanities and Education	English

INSTRUCTIONS TO CANDIDATES	Total marks= 60 (Weightage 20%)
	Duration of the examination = 1 ½ hours
This paper has three (03) sections.	Date of the examination = 2023.02.03
Answer <b>THREE (03)</b> questions:	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
<ul style="list-style-type: none"> <li>● Question 01 from Section A is compulsory.</li> <li>● One question from Section B</li> <li>● One question from Section C</li> </ul>	
	Candidates could be disqualified if you violate examination rules.

- ❖ This paper has three (03) sections.
- ❖ Answer three (03) questions:
  - Question 01 from Section A is compulsory.
  - One question from Section B
  - One question from Section C

## SECTION A

## QUESTION 01

(4 x 5 = 20 marks)

Read the extracts given below and comment on their significance in relation to the texts they have been extracted from. You may discuss poetic techniques, characterization, author/s and any other point/s you think are relevant.

- a. Then a man from Belfast bought the field and built houses in it- not like their little brown houses but bright brick houses with shining roofs.
- b. '... and next spring I will bring you back two beautiful jewels in place of those you have given away. The ruby shall be redder than a red rose, and the sapphire shall be as blue as the great sea'.
- c. 'What is it little mother?' he asked tenderly. 'Were you homesick?'  
She raised her face, red with shame, gazed at him with a guilty and imploring look, but fear and shame prevented her from telling him the truth.
- d. People began to avoid each other. In their dining rooms, they discussed 'certain horrible things' in the lowest of tones, and only with those they could trust their lives with.
- e. 'There were three animals altogether,' he explained. There were two goats and a cat and then there was four pigeons."  
'And you had to leave them?' I asked.  
'Yes. Because of the artillery. The captain told me to go because of the artillery'.

## SECTION B

## QUESTION 02

(20 marks)

*To Daffodils* by Robert Herrick and *You are old, Father William* by Lewis Carroll convey life lessons. Comment with quotations taken from the poems.

or



**QUESTION 03****(20 marks)**

Describe, with appropriate quotations, how *Death Be Not Proud* by John Donne and *To Daffodils* by Robert Herrick reveal different and personal perceptions of death.

**SECTION C****QUESTION 04****(20 marks)**

Explain the role of old Major and his speech in *Animal Farm* by George Orwell.

or

**QUESTION 05****(20 marks)**

How does Orwell use the character of Old Major to highlight ideas about inequality in *Animal Farm*? Discuss.

-----END OF THE QUESTION PAPER-----

EXAMINATION

01 FEB 2023

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CODE - QP

Approved for Quality Management System

EDUCATION &amp; TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

SUBJECT: READING COMPREHENSION - ELAN II02



Faculty	Department / Section / Division
Humanities and Education	English
EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE	
COURSE CODE: LC - 0845	
MID SEMESTER EXAMINATION QUESTION PAPER	
YEAR I - SEMESTER I	

Total Marks = /60

Weightage = 20%

INSTRUCTIONS TO CANDIDATES	
There are <i>three (03)</i> Questions in the paper.	Duration of the examination = <i>1 1/2 hours</i>
Answer <i>all</i> Questions.	Date: 2023.02.01
Each question carries 20 marks.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.
Candidates could be disqualified if you violate examination rules.	

**INDEX NUMBER:**.....  
For Office Use Only

Question No:	1	2	3	4	Total Marks /60	20%	Signature
For Scrutinizer's Use Only (marks)							
For Moderator's Use Only (marks)							

Answer all Questions

**Question 01**

**(20 marks)**

Identify the main idea of the following paragraphs:

1. Honey contains vitamins and antioxidants, but is fat free, cholesterol free and sodium free. It has the ability to attract and absorb moisture, which makes it remarkably soothing for minor burns and helps to prevent scarring. It is a natural energy booster as it provides a concentrated energy source that helps prevent fatigue and can boost athletic performance.

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2. Advertising affects our lives every day. Brand names are common household words. We start each day using the toothpaste, soap, and breakfast foods promoted by advertisers. Ads have made the cars we drive signs of our success. Our choices of food, dress, and entertainment are swayed by ads. Not one aspect of American life is untouched by advertising.

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3. The Indians living on the high plains of the Andes Mountains in South America, have a background rich in history but rich in little else. These seven million people from the great old Indian nations live in a land of few trees, poor soil, cutting winds and biting cold. Their farms do not give enough food to support them. Their children from the age of three or four must work in the fields. The death rate of their babies is among the highest in the world, their standards of education among the lowest. They live at heights of ten or fifteen thousand feet, where even the air lacks the things necessary for life.

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- 4. The fact that electronic computers are now used for data processing has led the general public to believe that it is a mysterious, complicated science and that the computers are giant brains. Both of these ideas are false. A computer is basically just a high-speed adding machine that performs the functions it is told to. If the input data are varied even a little, the computer is unable to operate until it is programmed to accept the variations. The business operations it performs are impressive only because of the extremely high speed of manipulation, but most of these operations have been used for decades. Unlike man, the computer performs repetitive calculations without getting tired or bored.

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- 5. People often refer to taxes in terms of their being much too high. In reality, they are probably even higher than you think, because in addition to the federal income tax we are now studying, there are many other Federal, State, and local taxes, including sales taxes, inheritance taxes, state income taxes, personal property taxes, real estate taxes, and others. These are just some of the most obvious ones.

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## Question 02

(20 marks)

Read the following passage and answer the questions based on it.

### Culture Shock

You may have read about Romulus and Remus whose culture shock came when they went back to the world of human beings after being raised by a wolf. Tarzan's culture shock came when he discovered that he was not a "white ape" but a human being. Emily Carr preferred the culture of the First Nations people and the life she led on her explorations to the dresses and polite conversations of her own culture. You now know that First Nations culture did not include school or even business activity, people spent most of their time in nature or around the fire of their home talking, telling stories and making the things they needed to survive.

Psychologists tell us that there are four basic stages that human beings pass through when they enter and live in a new culture. This process, which helps us to deal with culture shock, is the way our brain and our personality reacts to the strange new things we encounter when we move from one culture to another. If our culture involves bowing when we greet someone, we may feel very uncomfortable in a culture that does not **involve** bowing. If the language we use when talking to someone in our own culture is influenced by levels of **formality** based on the other person's age and status, it may be difficult for us to feel comfortable communicating with people in the new culture.

Culture begins with the "honeymoon stage". This is the period of time when we first arrive in which everything about the new culture is strange and exciting. We may be suffering from "jet lag" but we are thrilled to be in the new environment, seeing new sights, hearing new sounds and language, eating new kinds of food. This honeymoon stage can last for quite a long time because we feel we are involved in some kind of great **adventure**.

Unfortunately, the second stage of culture shock can be more difficult. After we have settled down into our new life, working or studying, buying groceries, doing laundry, or living with a home-stay family, we can become very tired and begin to miss our homeland and our family, girlfriend/boyfriend, pets. All the little problems that everybody in life has seem to be much bigger and more **disturbing** when you face them in a foreign culture. This period of cultural adjustment can be very difficult and lead to the new arrival rejecting or pulling away from the new culture. This "rejection stage" can be quite dangerous because the visitor may develop unhealthy habits (smoking and drinking too much, being too concerned over food or contact with people from the new culture). This can, unfortunately lead to the person getting sick or developing skin infections or rashes which then make the person feel even more scared and confused and helpless. This stage is considered a crisis in the process of cultural adjustment and many people choose to go back to their homeland or spend all their time with people from their own culture speaking their native language.

The third stage of culture shock is called the "adjustment stage". This is when you begin to realize that things are not so bad in the host culture. Your sense of humor usually becomes stronger and you realize that you are becoming stronger by learning to take care of yourself in the new place. Things are still difficult, but you are now a survivor!

The fourth stage can be called "at ease at last". Now you feel quite comfortable in your new surroundings. You can cope with most problems that occur. You may still have problems

with the language, but you know you are strong enough to deal with them. If you meet someone from your country who has just arrived, you can be the expert on life in the new culture and help them to deal with their culture shock.

There is a fifth stage of culture shock which many people don't know about. This is called "reverse culture shock". Surprisingly, this occurs when you go back to your native culture and find that you have changed and that things there have changed while you have been away. Now you feel a little uncomfortable back home. Life is a struggle!

1. Briefly explain the term "culture shock"

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2. How many stages are there in this concept? List them out.

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3. What is the authorial purpose of this text?

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 .....

4. What is the tone of the writer?

.....

5. Provide the contextual definitions for the following bold-printed words in the passage.

- a. Involve - .....
- b. Formality - .....
- c. Adventure - .....
- d. Disturbing - .....

**Question 03**

**(20 marks)**

Read the following extract and write a character analysis about John Reed.

John Reed was a schoolboy of fourteen years old; four years older than I, for I was but ten: large and stout for his age, with a dingy and unwholesome skin; thick lineaments in a spacious visage, heavy limbs and large extremities. He gorged himself habitually at table, which made him bilious, and gave him a dim and bleared eye and flabby cheeks. He ought now to have been at school; but his mama had taken him home for a month or two, 'on account of his delicate health.' Mr. Miles, the master, affirmed that he would do very well if he had fewer cakes and sweetmeats sent him from home; but the mother's heart turned from an opinion so harsh, and inclined rather to the more refined idea that John's sallowness was owing to over-application and, perhaps, to pining after home.

John had not much affection for his mother and sisters, and an antipathy to me. He bullied and punished me; not two or three times in the week, nor once or twice in the day, but continually: every nerve I had feared him, and every morsel of flesh in my bones shrank when he came near. There were moments when I was bewildered by the terror he inspired, because I had no appeal whatever against either his menaces or his inflictions; the servants did not like to offend their young master by taking my part against him, and Mrs. Reed was blind and deaf on the subject: she never saw him strike or heard him abuse me, though he did both now and then in her very presence, more frequently, however, behind her back.

Habitually obedient to John, I came up to his chair: he spent some three minutes in thrusting out his tongue at me as far as he could without damaging the roots: I knew he would soon strike, and while dreading the blow, I mused on the disgusting and ugly appearance of him who would presently deal it. I wonder if he read that notion in my face; for, all at once, without speaking, he struck suddenly and strongly. I tottered, and on regaining my equilibrium retired back a step or two from his chair.

(Extracted from Jane Eyre by Charlotte Bronte)

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CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: BACHELOR OF ARTS IN ENGLISH

COURSE CODE: LC - 0845

SUBJECT: BASIC CONCEPTS IN ENGLISH LANGUAGE TEACHING - TESL 1101

Faculty	Department / Section/Division
Humanities and Education	English
EDUCATION & TRAINING COURSE: BACHELOR OF ARTS (ENGLISH) DEGREE	
COURSE CODE: LC - 0845	
MID SEMESTER EXAMINATION QUESTION PAPER	
YEAR I - SEMESTER I	

Total Marks = /60

Weightage = 20%

INSTRUCTIONS TO CANDIDATES	
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Answer <i>any three (03)</i> Questions.	Date: 2023.02.01
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**Answer any three (03) Questions.**

**Question 01**

**(20 marks)**

Write short descriptions defining five (05) of the following terms.

- i. Phonetics and Phonology
- ii. Morphology
- iii. Bilinguals
- iv. English Language Learner (ELL) and ESL teachers
- v. Second Language
- vi. Mother Tongue
- vii. TESOL Teaching English to Speakers of Other Languages

**Question 02**

**(20 marks)**

- A. Assertive discipline is a systematic and structured approach that assists educators to run an organized classroom environment, developed by Lee and Marlene Canter in the 1970s. Discuss the three teacher response styles identified in this theory. (11 marks)



B. Identify a situation faced by an ELT teacher with a group of students in a classroom. Write how the following three types of teachers will respond to the situation.

1. Non-Assertive (03 marks)
2. Hostile (03 marks)
3. Assertive (03 marks)

**Question 03**

**(20 marks)**

In Modiano's (1999) centripetal model of International English, the center consists of users of English as an International Language. The outer circle consists of five groups. Illustrating and discussing the model identify problems in Modiano's Circle.

**Question 04**

**(20 marks)**

Defining the terms *teacher* and *teaching* discuss 05 (five) qualities of a good teacher.

-----END OF THE QUESTION PAPER-----