



FINAL EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE
DIPLOMA IN PRIMARY TEACHING
DIPLOMA IN TEACHING MATHEMATICS AND SCIENCE

COURSE CODE: LC - 0838/839/844
SUBJECT: CLASSROOM MANAGEMENT

<i>Faculty</i>	<i>Department / Section/Division</i>
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2023.06.25
<i>Answer all questions</i>	<i>Duration of the examination = 02 hours</i>
<i>Total Marks = 100</i>	<i>Candidates could be disqualified if you violate examination rules.</i>
	<i>Candidates are not allowed to communicate with and disturb fellow candidates during the examination.</i>

* Answer five questions only.

Question 01

- (i) Explain the stages of Management with examples from school context. (10 Marks)
- (iii) As a teacher how would you work as an efficient and effective teacher? Discuss. (10 marks)

Question 02

- (i) Discuss five (05) Class strategies that benefit all children, including those with ADHD. (10 Marks).
- (ii) "Teacher's action causes inappropriate behaviour of the pupil". Discuss this statement. (10 marks)

Question 03

- (i) "Transformational leaders attempt to change the way their students think about themselves". Do you agree with the statement? Justify your answer. (10 marks)
- (ii) "Every teacher has a duty to develop as a pedagogical leader." Elucidate this statement. (10 marks)

Question 04

- (i) How does a teacher as manager, manage resources in the school? Explain with examples. (10 Marks)
- (ii) Analyze why individualist culture is not appropriate for a team working in a school. (10 marks)

Question 05

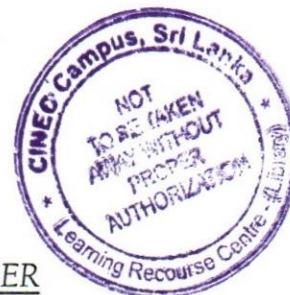
- (i) What factors need to be considered when designing an effective classroom setup? Discuss. (10 Marks)
- (ii) Why do you think record management in the school is very important? Discuss with examples. (10 marks)

Question 06

Write a short essay on **one** of the topics below.

- (i) Teacher as a bureaucratic leader (20 marks)
- (ii) Collectivist culture (20 Marks)

-----END OF THE QUESTION PAPER-----



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EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE / DIPLOMA IN PRIMARY TEACHING / DIPLOMA IN TEACHING MATHEMATICS AND SCIENCE

COURSE CODE: 0838/0839/0844

SUBJECT: EDUCATIONAL GUIDANCE AND COUNSELING

Faculty	Department / Section/Division
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2023/06/24
Candidates could be disqualified if you violate examination rules.	Duration of the examination = 02 hours
Candidates are not allowed to communicate with and disturb fellow candidates during the examination.	Total Marks = 100 marks

❖ **Answer any four questions (each question carries 25 marks)**

Question 01

Both guiding and counseling are aimed at solving problems. However, they are not synonymous terms.

- a) What is the concept of counseling? (5 marks)
- b) What is the concept of guidance? (5 marks)
- c) Discuss the differences between the concepts of counselling and guidance? (15 marks)

Question 02

The most important elements in counseling process are counselor and counselee. Therefore, the relationship between a counsellor and his or her client is important.

- a) What are the characteristics of a good counselor? Discuss your ideas using suitable examples. (25 marks)

Question 03

Guidance and counseling are important educational tools for shaping children from their negative perspective to positivity ones.

- a) As a teacher, why do you believe that counseling is currently needed for school-aged children? Explain using suitable examples. (25 marks)

Question 04

Ethics are normative in nature and focus on the values and norms that guide interpersonal interactions, such as those between counselor and counselee.

- a) Name five situations that you can't involve as a counselor to help people. (5marks)
- b) What are the counseling ethics that counselors should follow when working with a client? (20 marks)

Question 05

There are many more approaches/theories which can be used by professional counsellors. These theories help us to understand human growth and development.

- a) What is person centered theory? (10 marks)
- b) How can you apply that approach in the counseling process? (15 marks)

Question 06

- a) Briefly explain following learning difficulties. (10 marks)
Dyslexia
Dyscalculia
Auditory processing disorder.
- b) Name five possible reasons for learning difficulties? (5 marks)
- c) Explain a few strategies that can be helpful for a teacher to deal with students with dyslexia. (10 marks)

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TEACHING / DIPLOMA IN TEACHING MATHEMATICS AND SCIENCE

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DIPLOMA IN PRIMARY TEACHING
DIPLOMA IN TEACHING MATHEMATICS & SCIENCE
COURSE CODE: LC-0838/839/844
SUBJECT: EDUCATIONAL PSYCHOLOGY

Faculty	Department / Section/Division
Humanities and Education	Education

<i>Instructions to Candidates</i>	Date: 2023.06.24
Write all the questions.	Duration of the examination = 02 hours
Total Marks = 100	Candidates could be disqualified if you violate examination rules.
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Answer only five Questions.

QUESTION 1

- 1). Educational psychologists apply theories of human development to understand individual learning and inform the instructional process. The process of learning is continuous and starts right from the time of birth of an individual and continues till death.
- (a) Explain your understanding of the role of educational psychology. (8 Marks)
- (b) What are the main approaches in educational psychology? (12 Marks)

QUESTION 2

- 2). Developmental psychology is the scientific study of how and why humans grow, change, and adapt across the course of their lives. As humans, we constantly grow throughout our lifespans, from conception to death.
- (a). According to Freud, how does psychosexual personality development occur? (8 Marks)
- (b). Explain the implications of developmental theories for teachers. (12 Marks)

QUESTION 3

3). As children's thinking develops from one stage to the next, their behaviour also changes, reflecting these cognitive developments. The stages follow a specific order, and each subsequent stage only occurs after the one before it.

- (a) What is it that a child cannot do in Piaget's concrete operational stage? (8 Marks)
- (b). Explain how Piaget's theory is important for people working with children (12Marks)

QUESTION 4

4). Learning situations are most natural and common in our life. Every moment you learn something or the other because of the varied experiences you have in life. In the educational process, the central idea is learning.

- (a). How would the behavioural approach explain learning? (8 Marks)
- (b). What is the difference between classical conditioning and operant conditioning (12 Marks)

QUESTION 5

5). Curriculum / Learning experiences should be according to the mental level of maturity of the child. If this is not so, there will be poor comprehension and readiness may vanish. Learning failures are the result of forcing the learner to learn when she/he is not ready to learn something.

- (a). Define what motivation is. (8 Marks)
- (b). Discuss the importance of motivation in classroom teaching and the learning process. (12 Marks)

QUESTION 6

6). Children and adolescents grow and develop at very different rates. Everyone is unique, with a distinct personality and life experience and age is not the only sign of where a particular child or adolescent is in terms of development.

- a). What are the four psychological needs of adolescents? (8 Marks)
- b). How a teacher can help adolescents overcome problems related to transition periods. (12 Marks).

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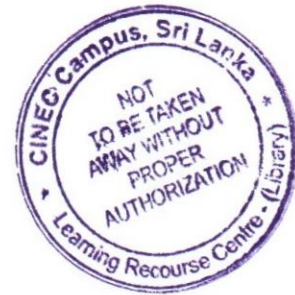
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EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE

DIPLOMA IN PRIMARY TEACHING

DIPLOMA IN TEACHING MATHEMATICS AND SCIENCE

COURSE CODE: LC - 0838/839/844

SUBJECT: CLASSROOM MANAGEMENT

Faculty	Department / Section/Division
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2023.06.25
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Question 06

Write a short essay on **one** of the topics below.

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Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN PRIMARY TEACHING

COURSE CODE: LC-0839

SUBJECT: PRIMARY SCIENCE & ENVIRONMENTAL ACTIVITIES

Faculty	Department / Section/Division
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2023.06.25
Total Marks = 100	Duration of the examination = 02 hours
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PART I

Answer all the questions from 1-20. Select the most suitable answer.

01. Why do all food chains start with plants?
 - a) Because plants are easily grown
 - b) Because plants are nutritious
 - c) Because plants can produce its own energy
 - d) Because plants do not require energy

02. What is a food chain?
 - a) A long chain made of food
 - b) Process of preparing food
 - c) Food where locked by chain
 - d) Pathway that energy and nutrients flow through the ecosystem

03. Which one of the following groups of chemicals is not a food nutrient?

(a) proteins, (b) enzymes, (c) carbohydrates, (d) vitamins.

04. The teeth at the front of the mouth which are used for chopping are called:

(a) incisors, (b) canines, (c) premolars, (d) molars.

05. When proteins are completely broken down the end products are:

(a) glucose molecules, (b) glycerol molecules, (c) amino acids, (d) vitamins.

06. Water reabsorption is the main function of:

(a) the liver, (b) the pancreas, (c) the esophagus, (d) the colon.

07. Movement of food along the alimentary tract is called:
 (a) secretion, (b) peristalsis, (c) absorption, (d) hydrolysis
08. Gynaecium of a flower is,
 a) Stamens, ovary and stigma b). Stamens, pollen and ovary
 c). Ovary, stigma and pollen sac d). Ovary, style and stigma
09. The liquid portion of the blood is called _____.
 a). water b). Plasma c). serum d). liquid
10. Which is the largest gland inside the human body?
 a). Thyroid b). Liver c). Pancreas d). None of these
11. Factor not needed for photosynthesis is
 a). sunlight b). water c). Carbon Dioxide d). oxygen
12. Which answer is incorrect regarding animals
 a). Do locomotion b) body contains chlorophyll c). can grow d). can reproduce
13. An Animal feeding by sucking
 a). Kingfisher b).Tiger c) mosquito d). Fish
14. Organisms that grow during the whole lifespan is
 a). monkey b). cockroach c) plant d). book
15. Pollution of water is affecting of
 a).water level in water body
 b).growth of Aquatic organisms in water body
 c). amount of consumable water getting reduced
 d). Above all is correct
16. A Herbivore out of these animals
 a). butterfly b).lion c).crow d).Tiger
17. By which process a plant differ from animals
 a). Reproduction b).photosynthesis c). respiration d) growth
18. Which of the following is not a fat soluble Vitamin
 a). Vitamin A b), Vitamin B c. Vitamin C d. Vitamin D
19. The ascent of sap in plants takes place due to _____.
 a). root pressure b). transpiration pull
 c). both a and b d).osmosis
20. An advantage of containing fiber in food is,
 a). Low risk in cancers in large intestine b). Prevent constipation
 c). Helps, control blood sugar level d). All the above

PART-II

Answer any four questions given below.

- (01). i. What are the three types of water available on earth?
ii. List ten uses of water.
iii. List ten ways that water gets polluted.
iv. Write ten possible ways we can prevent water pollution. **(20 Marks)**
- (02). i. List five uses of plants.
ii. How animals are divided according to the food they eat?
iii. Who are warm blooded animals? Give two examples?
iv. Write five natural disasters we find in the environment? **(20 Marks)**
- (03). i. Draw two food chains?
ii. Draw a food web?
iii. Who are autotrophs? What is their position in food chains?
iv. Name three herbivorous animals? **(20 Marks)**
- (04). i. List the five nutrients should be there in a balanced diet?
ii. Give three important minerals to the human body.
iii. Give three differences between plant cell and an animal cell.
iv. Write five methods to preserve the nutrients of the food during preparation. **(20 Marks)**
- 05). i. What is Environment pollution?
ii. List five main ways how air gets polluted?
iii. What is plant pollination?
iv. What are the factors of pollination? **(20 Marks)**

-----END OF THE QUESTION PAPER-----

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FINAL EXAMINATION QUESTION PAPER

CODE - QP

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EDUCATION & TRAINING COURSE: DIPLOMA IN PRIMARY TEACHING

COURSE CODE: LC 0839

SUBJECT: PRIMARY MATHEMATICS SKILLS

Faculty	Department / Section/Division
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	
	Date: 2023.06.18
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❖ **Answer 5 questions**

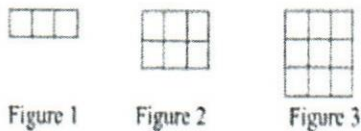
Question 01 Select the correct answer

(20 marks)

- i) The primitive man kept a record of his group of chickens by using a number concept Known as:
- a) invariance
 - b) inclusion
 - c) neighborhood
 - d) one to one correspondence
- ii). which of these is the largest number?
- a). 5 735
 - b). 5 537
 - c). 5 573
 - d). 5 753

- iii). The shape which has no straight edges, no corners is a,
- Circle
 - Rectangle
 - Square
 - Triangle
- iv). Select the correct order of following experiences that are used in introducing number Concepts in primary grades.
- Visual , Abstract, Concrete
 - Concrete, Visual, Abstract
 - Abstract, Visual, Concrete
 - Concrete, Abstract, Visual
- v) Which of the following vocabulary words are related to spatial relationships?
- big, small
 - long, short
 - minutes, hours
 - above, under
- vi). Select the pair which has only prime numbers.
- (1, 2)
 - (9, 5)
 - (1, 3)
 - (2, 7)
- vii). Which of the following attributes is usually used to separate a bag of vegetables?
- Size
 - Color
 - Shape
 - Kind

viii). Following is the beginning of a pattern of tiles. If the pattern continues, how many tiles will be in Figure 5?



- a) 12
- b) 15
- c) 18
- d) 21

ix). Which of the following is the Hindu-Arabic form for the Roman numeral MCDXCVII?

- a) 1749
- b) 1479
- c) 1497
- d) 1947

x). Following are some mathematical statements that a student wrote. Select the one that is incorrect.

- a) All sides of a Regular polygon are equal.
- b) A square has all its angles equal to 90 degrees.
- c) A circle is a polygon.
- d) A triangle is a 2-dimensional shape.

Question 02

- a). Write three unit fractions. (02 marks)
- b). Write down the numbers 0.6, 0.66 and 0.06 in ascending order. (02 marks)
- c). What is the value of D in MMMDCXVII? (02 marks)
- d). The perimeter of one of the faces of a cube is 20 cm, find its volume. (03 marks)
- e). i. There are three essentially sequential stages to follow in developing concepts related to measuring attributes of objects. Name these three stages? (03 marks)
- ii. Name three devices which can be used to measure time. (03 marks)

f). i. What is the smallest whole number that you can make using the digits 4, 8, 9, 5, 7, 6 and 2? Use each digit only once.

ii. What is the value represented by digit 6 in this number?

iii. Write this number in standard form.

iv. Write this number in words.

(05 marks)

Question 03

a). Name three **pre mathematical concepts**. Describe activities which can be used to introduce these concepts to early grade children. (10 marks)

b). What is CPA approach? Explain the activities you can use in these three stages. (10 marks)

Question 04

a). Explain, why did Hindu -Arabic numerals become more popular than Roman numerals? (12 marks)

b). Explain the materials and procedure can be used to introduce the concept of place value. (08 marks)

Question 05

a) Explain the difference between LOTS and HOTS. (05 marks)

b) Explain the difference between closed questions and open questions.

Write 2 closed questions and Write 2 open questions. (08 marks)

c) Explain the importance of using formative assessment in mathematics lessons. (07 marks)

Question 06

a) Name three teaching/learning materials that can be used in mathematics lessons and Explain how these materials can be used in a lesson. (10 marks)

b) Design 10 domino cards to consolidate addition facts up to 25. (05 marks)

c) Describe the procedure used to introduce the four main directions. (05 marks)

Question 07

A group of students from grade 5 were asked the number of members in their family and the results are given below.

2 4 3 4 3 5 2 3 5 3
 3 2 3 2 4 6 4 3 3 4
 3 2 2 6 3 2 4 3 3 5

- a) Complete the given table on your answer paper by using above data. (03 marks)

Number of members	Tally mark	. No. of families

- b) Draw a suitable graph using above data. (03 marks)
- c) What would be a suitable topic for this graph? (02 marks)
- d) What information does the vertical axis give? (02 marks)
- e) Write five questions to ask from children to test their ability to interpret data shown in the graph. (10 marks)

Question 08

Explain the difference between Instrumental Learning (rote learning) and Relational Learning (meaningful learning) with examples. (20 marks)

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DIPLOMA IN PRIMARY TEACHING
DIPLOMA IN TEACHING MATHEMATICS AND SCIENCE

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- (i) "Transformational leaders attempt to change the way their students think about themselves". Do you agree with the statement? Justify your answer. (10 marks)
- (ii) "Every teacher has a duty to develop as a pedagogical leader." Elucidate this statement. (10 marks)

Question 04

- (i) How does a teacher as manager, manage resources in the school? Explain with examples. (10 Marks)
- (ii) Analyze why individualist culture is not appropriate for a team working in a school. (10 marks)

Question 05

- (i) What factors need to be considered when designing an effective classroom setup? Discuss. (10 Marks)
- (ii) Why do you think record management in the school is very important? Discuss with examples. (10 marks)

Question 06

Write a short essay on **one** of the topics below.

- (i) Teacher as a bureaucratic leader (20 marks)
- (ii) Collectivist culture (20 Marks)

-----END OF THE QUESTION PAPER-----

libomy



00081

FINAL EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE/DIPLOMA IN
PRIMARY TEACHING/DIPLOMA IN TEACHING MATHEMATICS & SCIENCE

COURSE CODE: LC-0838/839/844

SUBJECT: EDUCATIONAL MEASUREMENT AND EVALUATION

Faculty	Department / Section/Division
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2023.06.18
Total Marks = 60	Duration of the examination = 02 hours
	Candidates could be disqualified if you violate examination rules.
	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

Instructions:

Write answers only for five (05) selected questions. Each question carries equal marks.

Question 01

- a. Differentiate following assessment concepts in brief.
 - I. Test
 - II. Measurement
 - III. Assessment

(06 Marks)
- b. "Evaluation is about final judgement of a course of study". Explain with a minimum of three (03) reasons.

(06 Marks)

Question 02

- a. Define the concepts Formal and Informal assessment.

(06 Marks)
- b. "Criterion-referenced assessment (CRT) is comparatively beneficial to the students than Norm-referenced assessment (NRT)." Discuss the statement with a minimum of three (03) factors.

(06 Marks)

Question 03

- a. Mention four (03) assessment principles. (06 Marks)
- b. Discuss how the aforementioned assessment principles can be used in test development. (06 Marks)

Question 04

- a. Explain **ABCD method** of writing instructional objectives (06 Marks)
- b. Write five (05) instructional objectives and show how ABCD method is applied in each instructional objective. (06 Marks)

Question 05

- a. Mention the Supply type and Selection type test items separately. (06 Marks)
- b. Develop one (01) matching type test item and three (03) restricted response type questions following the norms and standards of test item development. (06 Marks)

Question 06

Develop a Table of Specification (TOS) for a year-end or term end test in your subject. Mention school grade, number of units, time allocation and number of test items included under each test item category.

(12 Marks)

Question 07

- a. Define the three assessment concepts '**Test Validity**', '**Test Reliability**' and **Practicality**. (06 Marks)
- b. Briefly explain the purpose of the following test Validity and Reliability concepts.
- | | |
|---------------------|-------------------------|
| Predictive Validity | Inter-rater Reliability |
| Concurrent Validity | Intra-rater Reliability |
- (06 Marks)

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FINAL EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

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FINAL EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE/DIPLOMA IN
PRIMARY TEACHING/DIPLOMA IN TEACHING MATHEMATICS & SCIENCE

COURSE CODE: LC-0838/839/844

SUBJECT: EDUCATIONAL MEASUREMENT AND EVALUATION

Faculty	Department / Section/Division
Humanities and Education	Education

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| Concurrent Validity | Intra-rater Reliability |
- (06 Marks)

-----END OF THE QUESTION PAPER-----

EXAMINATION

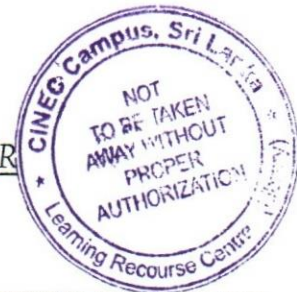
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library

00061



FINAL EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE AND LITERATURE/DIPLOMA IN PRIMARY TEACHING/DIPLOMA IN TEACHING MATHEMATICS AND SCIENCE DIPLOMA IN EARLY CHILDHOOD EDUCATION COURSE CODE: LC-0838/0839/0844/843 SUBJECT: LANGUAGE & COMMUNICATION SKILLS

Faculty	Department / Section/Division
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2023/06/17
Total Marks = 100	Duration of the examination = 03 hours
Pass mark = 50	Candidates could be disqualified if you violate examination rules.
Answer all questions.	Candidates are not allowed to communicate with and disturb fellow candidates during the examination.

INDEX NUMBER:											
For Office use Only											
Question No:	1	2	3	4	5	6	7	8	Total Marks	%	Signature
For Scrutinizer's Use Only (marks)											
For Moderator's Use Only (marks)											

- Answer all questions.

Question 01

Read the following passage and answer the questions given below.

(20 marks)

Dr Mark Adams of the Commonwealth School of Tropical Agriculture was recently invited to read a paper on "Research into Problems of Cattle Breeding in the Tropics" at the Commonwealth Agricultural Conference in Colombo, Sri Lanka, on Wednesday November 16th. He was booked to fly by Air India from London, via New Delhi, to Colombo on the 13th which, he felt, would give him time to get acclimatized before attending the opening session of the conference on the 16th and time to arrange his notes for his lecture on Thursday morning.

He arrived at London Heathrow Airport in plenty of time for his plane, which was due to take off at 8.30 p.m. and arrive at Delhi early next morning, in time to catch the connection to Colombo. He spent three frustrating hours sitting in the departure lounge until his flight was finally called at 11 p.m. He had not been looking forward to the overnight flight anyway as he could never sleep on aeroplanes, and when he had to travel long distances, he usually arrived at his destination feeling crumpled and tired and suffering from jet lag. His temper was not improved when he was

told, on arriving more than three hours late at New Delhi, that his plane to Colombo had already gone and that there would not be another until the next day. The airline staff were very **sympathetic** and assured him that they had already booked him into the best hotel in the city, to which the airline bus would take him straight away. In the meantime, they hoped that Dr Adams would take the opportunity of seeing something of their historic city.

The only things Dr Adams felt he needed at that point were a bath, a change of clothes, a good breakfast and then a long sleep. The hotel was luxurious and very cool and comfortable. After he had eaten, he pulled down the blinds to shut out the glaring Indian sun and then slept for most of the day. About 6.30 p. m. he dressed and went down to the hotel bar, where he got into conversation with another **delegate** to the conference who came from Zambia and who would be traveling with him on the Colombo plane the next morning. They decided to **dine together** and explore some of the sights and sounds of India at night.

The journey to Colombo was completed without mishap and Dr Adams and his companion were met at the airport by the Conference Secretary, Mr. Mahaweli, who had been informed of their impending arrival by the airline. Mr. Mahaweli took them to their hotel, where many other delegates were already installed, and made sure that they had the programme for the opening session.

In the morning of the second day of the conference, Dr Adams read his paper, which was received with much interest. He was asked many questions by delegates in whose countries many of the problems he had discussed were commonly found. During the five days of the Conference, he had opportunities to talk to agriculture experts from Jamaica, Kenya, Tanzania, India, Gambia, Australia and Nigeria and he also met some old friends who had previously been students at the Commonwealth School. He heard from many of them how they were putting all that they had learned to good use and of the problems they were trying to overcome in their own countries.

On his flight home Dr Adams could not help reflecting that the Conference had proved how valuable the sharing of information and experiences could be, as an example of true cooperation between the developed and the developing world.

I. Why did Dr Adams want to arrive in Colombo on 13th? Give two reasons.

.....

II. Why did he spend three 'frustrating' hours in the departure lounge?

.....

III. How did he feel as he arrived in New Delhi?

.....

IV. Is Dr Adams a good traveler? Give reasons to your answer.

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V. What were the responsibilities of Mr. Mahaweli as the Conference Secretary?

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VI. Quote the sentence/ phrase from the passage which says that Dr Adam’s presentation was a successful presentation.

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VII. Why was he asked many questions by delegates from different countries?

.....
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.....

VIII. Was Dr Adams happy that he got a chance to participate in the conference? Give evidence from the text.

.....
.....
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IX. Explain the meanings of the following words as they are used in the text.

- a) destination :
- b) sympathetic :
- c) dine together :
- d) delegate :

Question 02

Make questions to which the underlined phrases are answers.

(10 marks)

I. The ring costs Rs. 20000.

.....

II. Peter’s brother is a famous cricketer.

.....

III. We finally got home last night at 11.30.

.....

IV. They arrested him for shoplifting.

.....

V. She sees her sister three times a week.

.....

Question 03

Complete the following sentences.

(10 marks)

- 1. Could you please tell me
- 2. If I had known
- 3. The two prisoners
- 4. Some students
- 5. I can't understand

Question 04

Rewrite the following sentences correcting the mistakes.

(10 marks)

- a) She does not has a kind brother.
.....
- b) Rizvan's ambition is to study in an university.
.....
- c) She sing songs everydays.
.....
- d) The gathering have been address by the President of the association.
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- e) She was disappointing with him. She had expected him to be better.
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- f) I'm interested at science. In my future I want to be an scientist.
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- g. I have entered some wrong informations by mistake.
.....
- h. He is best student of all.
.....
- i. He have been playing football for a long time.
.....
- j. The cake was ate by my siblings
.....

Question 05

Select any **five** words from the list of nouns, verbs, adjectives and adverbs given below and use each one of them in a **meaningful sentence**. You may use the verbs in any tense. Do **not** change the form of the other words. (05 marks)

Nouns	employer, achiever
Verbs	create, hate, violate
Adjectives	cultural, harmful, worst
Adverbs	seriously, unknowingly

- a.

 b.

 c.

 d.

 e.

Question 06

Fill in the blanks with correct form of the verb given in brackets. (15 marks)

- I. Janet (have) a party next week.
 II. Fifty people (kill) in the explosion.
 III. Look! Richard (walk) to school.
 IV. He always (drive) very carefully
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 XIV. She (write) her first novel at the age of fifteen.
 XV. It's nearly 7.30. (wake up) everyone!

Question 07

Turn the following sentences into passive.

(15 marks)

- a) When she entered the classroom, the students were doing their homework.

- b) She cleans the garden every day.

- c) They were building a house at that time.

- d) They are going to run a small business.

- e) You must give him that book as soon as possible.

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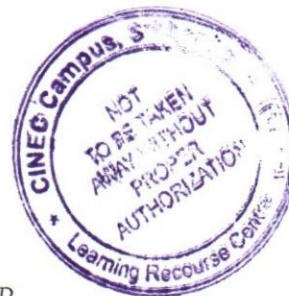
Question 08

Write an essay on "The importance of road safety" using not less than 250 words. (15 marks)

-----END OF THE QUESTION PAPER-----

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00038



FINAL EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System

EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE & LITERATURE/DIPLOMA IN
PRIMARY TEACHING/DIPLOMA IN TEACHING MATHEMATICS & SCIENCE

COURSE CODE: LC-0838/839/844

SUBJECT: FOUNDATION OF EDUCATION

Faculty	Department / Section/Division
Humanities and Education	Education

<i>INSTRUCTIONS TO CANDIDATES</i>	Date: 2023.06.17
Total Marks = 100	Duration of the examination = 02 hours
	Candidates could be disqualified if you violate examination rules.
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Answer five questions only

Question 1

- (i) Explain the five characteristics of education. (10 marks)
- (ii) Compare and contrast aims, objectives and specific objectives in education. (10 marks)

Question 2

- (i) What is formal, informal and non-formal education? Explain with example. (10 marks)
- (ii) "Non formal education leads to lifelong learning" Discuss this statement. (10 marks)

Question 3

- (i) Identify and discuss the Four Pillars of Education. (10 marks)
- (ii) As a teacher discuss the five ways of helping children with regard to child rights. (10 marks)

Question 4

- (i) Discuss the importance of philosophy of education to teachers. (10 marks)
- (ii) Discuss the educational contributions of Maria Montessori. (10 marks)

Question 5

- (i) Compare and contrast teacher centered and student centered education. (10 marks)
- (ii) "Teachers need to perform varies roles/ adopt a range of roles and skills to suit specific situations". Elucidate this statement. (10 marks)

Question 6

- (i) Briefly explain the five (05) Agents of Socialization. (10 marks)
- (ii) "Socialization is interactive in nature. This interaction is two-fold" Discuss. (10 marks)

Question 7

- (i) Discuss the need for value education in present society. (10 marks)
- (ii) "There are some means and ways that Teachers can inculcate value education". Elucidate. (10 marks)

-----END OF THE QUESTION PAPER-----

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00039



FINAL EXAMINATION QUESTION PAPER

CODE - QP

Approved for Quality Management System



EDUCATION & TRAINING COURSE: DIPLOMA IN TEACHING ENGLISH LANGUAGE AND LITERATURE/DIPLOMA IN PRIMARY TEACHING/DIPLOMA IN TEACHING MATHEMATICS AND SCIENCE DIPLOMA IN EARLY CHILDHOOD EDUCATION COURSE CODE: LC-0838/0839/0844/843 SUBJECT: LANGUAGE & COMMUNICATION SKILLS

Faculty	Department / Section/Division
Humanities and Education	Education

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Question 08

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-----END OF THE QUESTION PAPER-----